

|  |
| --- |
| Parenting Assessment and Skills Development Services31255 |
| Outcome objective: Victorians have capabilities to participate  Output group: Child Protection and Family Services  Output: Family And Community Services |

**OFFICIAL**

## 1. Service objective

Parenting Assessment and Skill Development Services (PASDS) aim to assess and assist parents of vulnerable infants and young children involved with child protection to develop their skills, knowledge and capacity to safely care for and nurture their children.

## 2. Description of the service

PASDS are specialist, intensive parenting services for children involved with child protection. PASDS are provided by community services organisations in the home, in a residential or community setting.  
PASDS provide independent, specialised assessments of vulnerable infants and young child/rens health, development, safety and wellbeing. This includes an assessment of the parent/s capacity and ability to take on new parenting skills to care for their child/ren and improve their child/ren’s outcomes.  
PASDS also include an intensive skill development service component for parents to assist them to develop their skills, knowledge and capacity to safely care for and nurture their children.

## 3. Client group

The client group this activity is targeted at parents of vulnerable infants and young children from birth to two years old (but may include three-year old children where appropriate).

## 4. Obligations specific to this activity

In addition to the obligations listed in the Service Agreement, organisations funded to deliver this activity must comply with the following:

### 4a. Registration and Accreditation

* Independent review and accreditation against the department’s Human Services Standards, unless exempted.
* Registration under the Children, Youth and Families Act 2005

### 4b. Program requirements and other policy guidelines

* [Best Interests Case Practice Model - Summary Guide](https://dhhs.vic.gov.au/publications/best-interests-case-practice-model-summary-guide)

<https://dhhs.vic.gov.au/publications/best-interests-case-practice-model-summary-guide>

* [The Best Interests Framework for Vulnerable Children and Youth](https://providers.dffh.vic.gov.au/best-interests-framework-vulnerable-children-and-youth-pdf)

<https://providers.dffh.vic.gov.au/best-interests-framework-vulnerable-children-and-youth-pdf>

* [Human Services Standards policy](https://providers.dffh.vic.gov.au/human-services-standards-policy)

<https://providers.dffh.vic.gov.au/human-services-standards-policy>

* [Supporting Parents, Supporting Children: A Victorian Early Parenting Strategy](https://dhhs.vic.gov.au/sites/default/files/documents/201706/Supporting-parents-early-parenting-strategy.pdf)

<https://dhhs.vic.gov.au/sites/default/files/documents/201706/Supporting-parents-early-parenting-strategy.pdf>

* [Program Requirements for Family and Early Parenting Services](https://providers.dffh.vic.gov.au/program-requirements-family-and-early-parenting-services-victoria-word)

<https://providers.dffh.vic.gov.au/program-requirements-family-and-early-parenting-services-victoria-word>

## 5. Performance

Funding is subject to achieving the performance targets specified in Schedule 2 of the Service Agreement.

Performance is measured as follows:

### Key performance measure 1: Number of new clients

|  |  |
| --- | --- |
| **Aim/objective** | The aim of this performance measure is to monitor the number of families provided with a PASDS |
| **Target** | The performance measure target is provided in the Service Agreement |
| **Type of count** | Cumulative |
| **Counting rule** | Count the number of clients (families) who complete a PASDS during the reporting period. For example: Total number of new clients = 100 |
| **Data source(s) collection** | * Parenting Assessment and Skills Development (PASDS) |
| **Definition of terms** | A client is defined as a family and their child/ren from birth to two years old (and up to three years old if appropriate) who receive a PASDS. A child, their parents and siblings are counted as one client, not counted individually.  A client may receive one or more types of service under this activity, but should be counted only once. For the purpose of counting, completion of a PASDS service includes those families who do not undertake a full program and exit early |

## 6. Data collection

The reporting requirements for this service are:

| **Data collection name** | **Data system** | **Data set** | **Reporting cycle** |
| --- | --- | --- | --- |
| Parenting Assessment and Skills Development (PASDS) | IRIS | PASDS module | Monthly |

|  |
| --- |
| To receive this publication in an accessible format, email Monitoring Framework Helpdesk <monitoringframework.helpdesk@dffh.vic.gov.au>  Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.  © State of Victoria, Australia, Department of Families, Fairness and Housing, July 2019.  In this document, ‘Aboriginal’ refers to both Aboriginal and Torres Strait Islander people. ‘Indigenous’ or ‘Koori/Koorie' is retained when part of the title of a report, program or quotation.  ISSN 2653-0929 – Online (PDF/Word)  Available at Department of Families, Fairness and Housing and Department of Health activity search  [<http://providers.dffh.vic.gov.au/families-fairness-housing-health-activity-search](http://providers.dffh.vic.gov.au/families-fairness-housing-health-activity-search)> |