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| Early Parenting Centres - Parenting Assessment and Skills Development Services (PASDS)  31259 |
| Outcome objective: Victorians have capabilities to participate  Output group: Child Protection and Family Services  Output: Family And Community Services |

**OFFICIAL**

## 1. Service objective

Early Parenting Centres (EPC) – Parenting Assessment and Skill Development Services (EPC PASDS) aim to assess and assist parents of vulnerable infants and young children involved with child protection, to develop their skills, knowledge and capacity to safely care for and nurture their children.

## 2. Description of the service

EPC PASDS are specialist, intensive parenting services for children involved with child protection and are delivered by Victorian EPCs.  
EPC PASDS provide independent, specialised assessments of vulnerable infants and young child/ren’s health, development, safety and wellbeing. This includes an assessment of the parent/s capacity and ability to take on new parenting skills to care for and improve their child/ren’s outcomes.  
EPC PASDS also include an intensive skill development service component to assist parents to develop their skills, knowledge and capacity to safely care for and nurture their children.

## 3. Client group

The target group for EPC PASDS is parents of vulnerable infants and young children from birth to two years old (but may include three-year old children where appropriate).

## 4. Obligations specific to this activity

In addition to the obligations listed in the Service Agreement, organisations funded to deliver this activity must comply with the following:

**4a. Registration a**n**d Accreditation**

* Independent review and accreditation against the department’s Human Services Standards, unless exempted.
* Registration under the Children, Youth and Families Act 2005

### 4b. Program requirements and other policy guidelines

* [Best Interests Case Practice Model - Summary Guide](https://dhhs.vic.gov.au/publications/best-interests-case-practice-model-summary-guide)

<https://dhhs.vic.gov.au/publications/best-interests-case-practice-model-summary-guide>

* [The Best Interests Framework for Vulnerable Children and Youth](https://providers.dffh.vic.gov.au/best-interests-framework-vulnerable-children-and-youth-pdf)

<https://providers.dffh.vic.gov.au/best-interests-framework-vulnerable-children-and-youth-pdf>

* [Human Services Standards policy](https://providers.dffh.vic.gov.au/human-services-standards-policy)

<https://providers.dffh.vic.gov.au/human-services-standards-policy>

* [Program Requirements for Family and Early Parenting Services](http://www.dhs.vic.gov.au/about-the-department/documents-and-resources/policies,-guidelines-and-legislation/program-requirements-for-family-and-early-parenting-services)

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* [Supporting Parents, Supporting Children: A Victorian Early Parenting Strategy](https://dhhs.vic.gov.au/sites/default/files/documents/201706/Supporting-parents-early-parenting-strategy.pdf)

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## 5. Performance

Funding is subject to achieving the performance targets specified in Schedule 2 of the Service Agreement.

Performance is measured as follows:

### Key performance measure 1: Number of new clients

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| **Aim/objective** | This performance measure provides quantitative information about the number of clients provided with a parenting assessment and skill development services by an early parenting centre |
| **Target** | The performance measure target is provided in the Service Agreement |
| **Type of count** | Cumulative |
| **Counting rule** | Count the number of clients (families) who complete an EPC PASDS during the reporting period. For example: Total number of new clients = 100 |
| **Data source(s) collection** | * Parenting Assessment and Skills Development Service (PASDS) * TWEQ |
| **Definition of terms** | A client is defined as a family and their child/ren from birth to two years old (and up to three years old if appropriate) who receive an EPC PASDS. A child, their parents and siblings are counted as one client, not counted individually.  A client may receive one or more types of service under this activity, but should be counted only once. For the purpose of counting, completion of a PASDS service includes those families who do not undertake a full program and exit early |

## 6. Data collection

The reporting requirements for this service are:

| **Data collection name** | **Data system** | **Data set** | **Reporting cycle** |
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| Parenting Assessment and Skills Development Service (PASDS) | IRIS | PASDS module | Monthly |
| TWEQ | Manual Data Collection | TWEQ – Early Parenting Centre | Quarterly |

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